

## Workload Reduction Fund

### Action 12 of the National Teacher Workforce Action Plan

FEDERATION FUNDING AGREEMENT – EDUCATION AND SKILLS

Table 1: Formalities and operation of schedule	
Parties	Commonwealth New South Wales
Duration	This Schedule is expected to expire on 15 March 2027.
Purpose	<p>This Schedule supports Action 12 of the National Teacher Workforce Action Plan: <i>To pilot new approaches to reduce teacher workload through a Workload Reduction Fund to maximise the value of a teacher's time.</i></p> <p>This Schedule will initially support the delivery of the <b>School Administration Improvement Program</b> to provide additional funding to schools to alleviate immediate administrative workload pressure points through the allocation of additional School Administrative and Support Staff (SASS). The Commonwealth co-funded Pilot will deliver an additional cohort of SASS support to the schools most in need.</p> <p>Further projects are to be determined by mutual agreement between parties and specified through amendments to this Schedule and accompanied by additional implementation plans.</p> <p>This Pilot will:</p> <ul style="list-style-type: none"> <li>• Deliver 22 additional support and administrative staff FTE across 19 schools and target schools with low socio-economic indicators who have volunteered to be part of a broader School Administration Improvement Program</li> <li>• Encourage schools to think differently around how administrative / non-teacher work can be reallocated from a teacher to alternative support resourcing.</li> </ul>

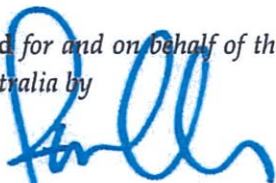
<p>Estimated financial contributions</p>	<p>The Commonwealth will provide an estimated total financial contribution of \$0.8m to NSW in respect of this Schedule.</p> <hr/> <p><b>Table 1</b> (\$ million)</p> <table border="1"> <thead> <tr> <th></th> <th>2022-23</th> <th>2023-24</th> <th>2024-25</th> <th>2025-26</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td><b>Estimated total budget</b></td> <td><b>1.6</b></td> <td><b>0.0</b></td> <td><b>0.0</b></td> <td><b>0.0</b></td> <td><b>1.6</b></td> </tr> <tr> <td><i>Less estimated National Partnership Payments</i></td> <td>0.80</td> <td>0.0</td> <td>0.0</td> <td>0.0</td> <td>0.80</td> </tr> <tr> <td>- New South Wales</td> <td>0.80</td> <td>0.0</td> <td>0.0</td> <td>0.0</td> <td>0.80</td> </tr> <tr> <td>Balance of non-Commonwealth contributions</td> <td>0.80</td> <td>0.0</td> <td>0.0</td> <td>0.0</td> <td>0.80</td> </tr> </tbody> </table> <hr/>		2022-23	2023-24	2024-25	2025-26	Total	<b>Estimated total budget</b>	<b>1.6</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>1.6</b>	<i>Less estimated National Partnership Payments</i>	0.80	0.0	0.0	0.0	0.80	- New South Wales	0.80	0.0	0.0	0.0	0.80	Balance of non-Commonwealth contributions	0.80	0.0	0.0	0.0	0.80
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<p>Additional terms</p>	<p><u>In addition to Clause 19 of the FFA (Role of the Commonwealth) the Commonwealth will be responsible for:</u></p> <p>A) Providing reporting templates for reports detailed in Table 2.  B) Facilitating high-level reporting to the Education Ministers Meeting (EMM) on the national implementation and outcomes of NTWAP Action 12.</p> <p><u>Role of New South Wales</u></p> <p>In addition to Clause 20 of the FFA (Role of the States and Territories) New South Wales will be responsible for:</p> <p>A) Ensuring that in line with the National Teacher Workforce Action Plan, the projects are focused on maximising the value of teachers' time, and where possible have an emphasis on government schools facing systemic disadvantage and/or assist teachers to support students with diverse needs.  B) Implementing project(s) in accordance with agreed implementation plans.  C) Providing reports to the Commonwealth in accordance with Table 2.  D) Undertaking an evaluation of the impact of the project(s) and providing a copy of the evaluation to the Commonwealth in accordance with Table 2.</p> <p>New South Wales will be required to match the Commonwealth's funding contribution to the project, noting contributions may be provided in-kind.</p>																														

**Table 2: Performance requirements, reporting and payment summary**

Output	Performance milestones	Report due	Payment
Delivery of the School Administration Improvement Project	<u>Implementation Plan</u> Acceptance by the Commonwealth of an implementation plan that includes: <ul style="list-style-type: none"> <li>• A timeline for completion of key elements of the project</li> <li>• A high-level plan for collecting information about teacher workloads</li> <li>• Methodology used to inform an evaluation</li> <li>• Quantifiable details of financial and in-kind contributions to the pilot.</li> </ul>	28/06/2023	\$0.80m
	<u>Progress Report 2023-24</u> Acceptance by the Commonwealth of a report which includes: <ul style="list-style-type: none"> <li>• Information on the schools participating in the pilot including location, school sizes, type, ICSEA, and staff vacancy levels.</li> <li>• Information on the administrative activities undertaken by School Administrative and Support Staff.</li> </ul>	04/12/2023	\$0.0m
	<u>Evaluation Report</u> Provision of an evaluation report by New South Wales in accordance with the evaluation methodology agreed at Milestone 1.	12/03/2024	\$0.0m

The Parties have confirmed their commitment to this schedule as follows:

*Signed for and on behalf of the Commonwealth  
of Australia by*

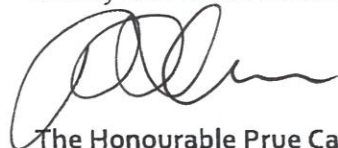


**The Honourable Jason Clare MP**  
Minister for Education

[Day] [Month] [Year]

20 JUN 2023

*Signed for and on behalf of the  
State of New South Wales by*



**The Honourable Prue Car MP**  
Minister for Education and Early Learning

[Day] [Month] [Year]