

Attachment A

Variation to the Student Wellbeing Boost Schedule

Preliminaries

1. In accordance with clause 36 of the *Federation Funding Agreement – Education and Skills*, the Parties agree to amend the *Student Wellbeing Boost Schedule* as set out in this Variation Agreement.

Variations to the Schedule

2. The Parties agree to amend the Schedule as follows:

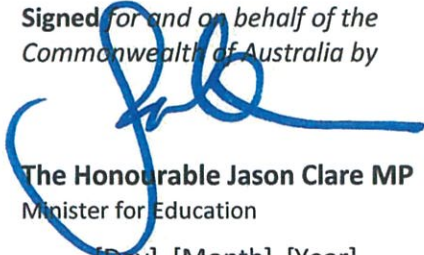
Item	Clause reference	Variation
	Purpose	<p>Addition</p> <p>The Boost will also provide one-off social cohesion student wellbeing support (Social Cohesion Wellbeing Support) to non-government Jewish, Islamic and independent schools and to government and Catholic schools located in a suburb likely to have a high number of Jewish and Islamic students based on 2021 ABS Census data. The Commonwealth will advise of the distribution between schools by letter from the Minister for Education or a senior Commonwealth official.</p> <p>This one-off measure will support schools to respond to the impact of the October 2023 events in Israel and Gaza on the mental health and wellbeing of students in Australian schools by increasing access to psychologists, counsellors and mental health and wellbeing supports within schools.</p>
	Estimated financial contributions	<p>Variation</p> <p>The title of the first column of Table 1 under 'Estimated financial contributions' is varied to be 'Total Student Wellbeing Boost payments' instead of 'Total National Partnership payments'. This Table 1 is renamed Table 1A.</p> <p>Addition</p> <p>The Commonwealth will also provide an additional financial contribution to the States and Territories of \$5.75 million in respect of this Schedule for Social Cohesion Wellbeing Support. Payment of this contribution will be made to each State and / or Territory once the Deed of Variation to the Student Wellbeing Boost Schedule is signed by the Commonwealth Minister for Education and that state or territory education minister.</p> <p>The Commonwealth's Social Cohesion Wellbeing Support contribution to each State and Territory is the amounts listed in Table 2A. The</p>

		<p>amount is based on ensuring additional support to non-government Jewish, Islamic and independent schools with a high proportion of students of Jewish and/or Islamic faith, and to government and catholic sector schools that have a high proportion of students of Jewish and/or Islamic faith.</p> <p>Table 2A – Social Cohesion Wellbeing Support Additional Funding Total Payments to States and Territories</p> <table border="1"> <thead> <tr> <th></th> <th style="text-align: right;">Total</th> </tr> </thead> <tbody> <tr> <td>New South Wales</td> <td style="text-align: right;">\$2,365,360.53</td> </tr> <tr> <td>Victoria</td> <td style="text-align: right;">\$2,065,135.91</td> </tr> <tr> <td>Queensland</td> <td style="text-align: right;">\$427,268.31</td> </tr> <tr> <td>Western Australia</td> <td style="text-align: right;">\$419,771.06</td> </tr> <tr> <td>South Australia</td> <td style="text-align: right;">\$306,363.97</td> </tr> <tr> <td>Tasmania</td> <td style="text-align: right;">\$20,332.71</td> </tr> <tr> <td>The Northern Territory</td> <td style="text-align: right;">\$32,527.04</td> </tr> <tr> <td>The Australian Capital Territory</td> <td style="text-align: right;">\$113,240.47</td> </tr> <tr> <td>Total</td> <td style="text-align: right;">\$5,750,000.00</td> </tr> </tbody> </table>		Total	New South Wales	\$2,365,360.53	Victoria	\$2,065,135.91	Queensland	\$427,268.31	Western Australia	\$419,771.06	South Australia	\$306,363.97	Tasmania	\$20,332.71	The Northern Territory	\$32,527.04	The Australian Capital Territory	\$113,240.47	Total	\$5,750,000.00
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Additional terms		<p>Addition</p> <p><i>Social Cohesion Wellbeing Support</i></p> <p>6. In addition to clauses 19 and 20 of the FFA and the above clauses, Social Cohesion Wellbeing Support:</p> <ul style="list-style-type: none"> a) Will be provided to the States and Territories who will distribute the amounts between approved education authorities that operate Jewish, Islamic or independent schools that have a high proportion of students of Jewish and/or Islamic faith, as well as to government and Catholic sector schools that have a high proportion of students of Jewish and/or Islamic faith. b) The Commonwealth will be responsible for: <ul style="list-style-type: none"> i. providing reporting templates to the States and Territories to support reporting in accordance with Item 6.d (Reporting Arrangements) in this Schedule; c) States will be responsible for: <ul style="list-style-type: none"> i. Putting in place appropriate processes to ensure that the Social Cohesion Wellbeing Support is only used for 																				

		<p>mental health and wellbeing activities being those specified at 2.d) above.</p> <ul style="list-style-type: none">ii. putting in place appropriate processes to ensure that the Social Cohesion Wellbeing Support is spent, or committed to be spent: i: by 31 March 2024, and ii. only on matters at c) i. above.iii. The reporting for Social Cohesion Wellbeing Support will be as per the same final reporting requirements as the Student Wellbeing Boost. As per letter from Commonwealth. <p>d) States will provide reports to the Commonwealth during the operation of this Schedule that will state i) the amount of funds allocated per school, and ii) identify that the funds have been spent in accordance with the stated purpose of the Social Cohesion Wellbeing Support funding.</p> <p>e) Will use the same interpretation as at 5.</p>
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The Parties have confirmed their commitment to this agreement as follows:

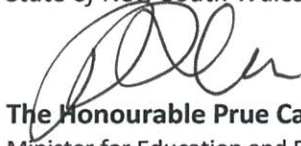
Signed for and on behalf of the
Commonwealth of Australia by



The Honourable Jason Clare MP
Minister for Education

[Day] [Month] [Year]
23 / 10 / 23

Signed for and on behalf of the
State of New South Wales by



The Honourable Prue Car MP
Minister for Education and Early Learning

27 [Day] [Month] [Year]
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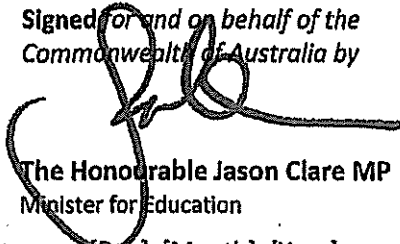
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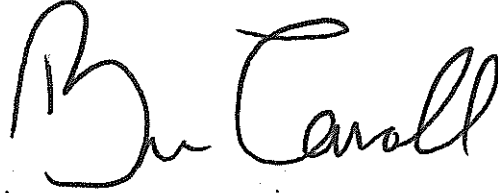
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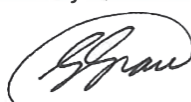
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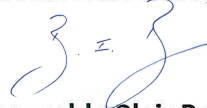
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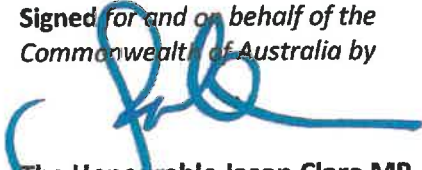
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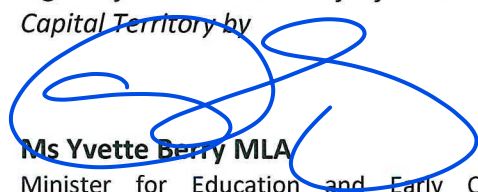
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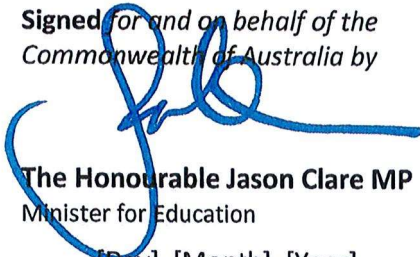
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