

Workload Reduction Fund

Action 12 of the National Teacher Workforce Action Plan

FEDERATION FUNDING AGREEMENT - EDUCATION AND SKILLS

Table 1: Formalities and operation of schedule	
Parties	Commonwealth South Australia
Duration	This Schedule is expected to expire on 15 March 2027.
Purpose	<p>This Schedule supports Action 12 of the National Teacher Workforce Action Plan: <i>To pilot new approaches to reduce teacher workload through a Workload reduction Fund to maximise the value of a teacher's time.</i></p> <p>This Schedule will initially support the Community Connection Officers and Personalised Learning System projects. Further projects are to be determined by mutual agreement between parties and specified through amendments to this Schedule.</p> <p>Pilot Project One: The role of a Community Connection Officer will be to relieve teachers (including the Student Wellbeing Leader) of administrative tasks associated with attendance management. They will be placed in up to 10 schools for the 2024 school year. The pilot program will test both the initiative's ability to reduce one critical aspect of teacher workload burden and the efficacy of employing an administrative resource dedicated to improving student attendance rates and engagement.</p> <p>Pilot Project Two: The Personalised Learning system supports the development of personalised learning plans for vulnerable cohorts of children. This pilot will support a redesign of the system to provide a more intuitive user experience, with in-built guidance and integration to other systems to reduce double entry of data and time spent searching for information about the student concerned.</p>

Estimated financial contributions	The Commonwealth will provide an estimated total financial contribution of \$0.8m to South Australia in respect of this Schedule.																																				
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Additional terms	<p><u>In addition to Clause 19 of the FFA (Role of the Commonwealth) the Commonwealth will be responsible for:</u></p> <p>A) Providing reporting templates for reports detailed in Table 2.</p> <p>B) Facilitating high-level reporting to the Education Ministers Meeting (EMM) on the implementation and outcomes of National Teacher Workforce Action Plan Action 12.</p> <p><u>Role of South Australia</u></p> <p>In addition to Clause 20 of the FFA (Role of the States and Territories) South Australia will be responsible for:</p> <p>A) Ensuring that in line with the National Teacher Workforce Action Plan, the pilot is focused on maximising the value of teachers' time, and where possible has an emphasis on government schools facing systemic disadvantage and/or assists teachers to support students with diverse needs.</p>																																				

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| | <p>B) Implementing project(s) in accordance with agreed implementation plans.</p> <p>C) Providing reports to the Commonwealth in accordance with Table 2.</p> <p>D) Undertaking an evaluation of the impact of the project(s) and providing a copy of the evaluation to the Commonwealth in accordance with Table 2.</p> |
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South Australia will be required to match the Commonwealth's funding contribution to the project, noting contributions may be provided in-kind.

Table 2: Performance requirements, reporting and payment summary Community Connection Officers and Personalised Learning Plan System and Processes Redesign

Output	Performance milestones	Report due	Payment
<p>Delivery of the Community Connection Officers and</p> <p>Delivery of the Personalised Learning Plan System and Processes Redesign</p>	<p><u>Implementation Plan</u></p> <p>Acceptance by the Commonwealth of an implementation plan by South Australia that includes:</p> <ul style="list-style-type: none"> • A timeline for completion of key elements of the pilots • A high-level plan for collecting information about teacher workloads • Methodology used to inform an evaluation • Quantifiable details of financial and in-kind contributions to the pilots. 	28/06/2023	\$0.8m
	<p><u>Progress Report</u></p> <p>Acceptance by the Commonwealth of a report by South Australia which includes details on how the pilots have been implemented and progress against the implementation plans:</p> <p>Community Connections Officers report to include information on:</p> <ul style="list-style-type: none"> • the key tasks, programs and interventions to be undertaken by Community Connections Officers • the representative group of schools selected to participate in the pilot. <p>Personalised Learning Plan System and Processes Redesign, report to include information on:</p> <ul style="list-style-type: none"> • key elements of the redesign of system and processes to support the application of personalised learning. • the representative group of schools selected to participate in the pilot. 	28/03/2024	\$0.0m
	<p><u>Evaluation Report</u></p> <p>Provision of an evaluation report by South Australia in accordance with the evaluation methodology agreed at Milestone 1.</p>	15/12/2024	\$0.0m

The Parties have confirmed their commitment to this schedule as follows:

Signed *for and on behalf of the Commonwealth
of Australia by*

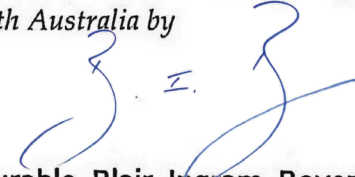
A large, stylized handwritten signature in blue ink, appearing to read 'J. Clare', is written over the text and extends downwards into the date field.

The Honourable Jason Clare MP
Minister for Education

[Day] [Month] [Year]

20 JUN 2023

Signed *for and on behalf of the
State of South Australia by*

A handwritten signature in blue ink, appearing to read 'B. Ingram Boyer', is written over the text.

**The Honourable Blair Ingram Boyer, BA,
LLB, MP**

Minister for Education, Training and Skills

[Day] [Month] [Year]

27 June 2023