

## Workload Reduction Fund

### Action 12 of the National Teacher Workforce Action Plan

FEDERATION FUNDING AGREEMENT – EDUCATION AND SKILLS

**Table 1: Formalities and operation of schedule**

Parties	Commonwealth Queensland
Duration	This Schedule is expected to expire on 15 March 2027.
Purpose	<p>The Schedule supports Action 12 of the National Teacher Workforce Action Plan: <i>To pilot new approaches to reduce teacher workload through a Workload Reduction Fund to maximise the value of a teacher's time.</i></p> <p>This Schedule will initially support the <b>New Support Roles in Schools to Reduce Teacher Workload</b> pilot for implementation in 2023-24. Further projects are to be determined by mutual agreement between parties and specified through amendments to this Schedule and accompanied by additional implementation plans.</p> <p>This pilot seeks to modernise administrative processes and practices, reduce unnecessary contacts, and redirect tasks that could be assessed and responded to without teacher attention through the development and testing of new support roles at schools.</p> <p>Objectives of the pilot are:</p> <ul style="list-style-type: none"> <li>• To develop and test potential new support roles at schools to reduce teacher workload.</li> <li>• To free up teachers to focus on core tasks related to teaching and learning, with other tasks undertaken by positions with appropriate skill set/s as required.</li> </ul>

<p>Estimated financial contributions</p>	<p>The Commonwealth will provide an estimated total financial contribution to Queensland of \$0.943m in respect of this Schedule.</p> <hr/> <p><b>Pilot 1</b></p> <table border="1"> <thead> <tr> <th data-bbox="405 371 528 405">(\$ million)</th> <th data-bbox="708 371 804 405">2022-23</th> <th data-bbox="831 371 927 405">2023-24</th> <th data-bbox="954 371 1050 405">2024-25</th> <th data-bbox="1077 371 1173 405">2025-26</th> <th data-bbox="1230 371 1299 405">Total</th> </tr> </thead> <tbody> <tr> <td data-bbox="405 421 676 454">Estimated total budget</td> <td data-bbox="730 421 804 454">1.886</td> <td data-bbox="884 421 927 454">0.0</td> <td data-bbox="1007 421 1050 454">0.0</td> <td data-bbox="1129 421 1173 454">0.0</td> <td data-bbox="1230 421 1299 454">1.886</td> </tr> <tr> <td data-bbox="405 470 644 571"><i>Less estimated National Partnership Payments</i></td> <td data-bbox="730 470 804 504">0.943</td> <td data-bbox="884 470 927 504">0.0</td> <td data-bbox="1007 470 1050 504">0.0</td> <td data-bbox="1129 470 1173 504">0.0</td> <td data-bbox="1230 470 1299 504">0.943</td> </tr> <tr> <td data-bbox="405 586 596 620">- Queensland</td> <td data-bbox="730 586 804 620">0.943</td> <td data-bbox="884 586 927 620">0.0</td> <td data-bbox="1007 586 1050 620">0.0</td> <td data-bbox="1129 586 1173 620">0.0</td> <td data-bbox="1230 586 1299 620">0.943</td> </tr> <tr> <td data-bbox="405 685 587 786">Balance of non-Commonwealth contributions</td> <td data-bbox="730 685 804 719">0.943</td> <td data-bbox="884 685 927 719">0.0</td> <td data-bbox="1007 685 1050 719">0.0</td> <td data-bbox="1129 685 1173 719">0.0</td> <td data-bbox="1230 685 1299 719">0.943</td> </tr> </tbody> </table>	(\$ million)	2022-23	2023-24	2024-25	2025-26	Total	Estimated total budget	1.886	0.0	0.0	0.0	1.886	<i>Less estimated National Partnership Payments</i>	0.943	0.0	0.0	0.0	0.943	- Queensland	0.943	0.0	0.0	0.0	0.943	Balance of non-Commonwealth contributions	0.943	0.0	0.0	0.0	0.943
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<p>Additional terms</p>	<p><u>In addition to Clause 19 of the FFA (Role of the Commonwealth) the Commonwealth will be responsible for:</u></p> <p>A) Providing reporting templates for reports detailed in Table 2.</p> <p>B) Facilitating high level reporting to the Education Ministers Meeting (EMM) on the national implementation and outcomes of the National Teachers Workplace Action, Plan Action 12</p> <p><u>Role of Queensland</u></p> <p>In addition to Clause 20 of the FFA (Role of the States and Territories) Queensland will be responsible for:</p> <p>A) Ensuring that in line with the National Teacher Workforce Action Plan, the project(s) are focused on maximising the value of teachers' time, and where possible have an emphasis on government schools facing systemic disadvantage and/or assist teachers to support students with diverse needs.</p> <p>B) Implementing project(s) in accordance with agreed implementation plans.</p> <p>C) Providing reports to the Commonwealth in accordance with Table 2.</p> <p>D) Undertaking an evaluation of the impact of the project(s) and providing a copy of the evaluation to the Commonwealth in accordance with Table 2.</p> <p>Queensland will be required to match the Commonwealth's funding contribution to the project, noting contributions may be provided in-kind.</p>																														

**Table 2: Performance requirements, reporting and payment summary**

Output	Performance milestones	Report due	Payment
<p><b>New Support Roles in Schools to Reduce Teacher Workload</b></p>	<p><u>Implementation Plan</u>                      Acceptance by the Commonwealth of an implementation plan that includes:</p> <ul style="list-style-type: none"> <li>• A timeline for completion of key elements of the project</li> <li>• A high-level plan for collecting information about teacher workloads</li> </ul>	28/06/2023	\$0.943m
	<p><u>Progress Report 2023-24</u>                      Acceptance by the Commonwealth of a report which provides:</p> <ul style="list-style-type: none"> <li>• Location of pilot sites, number and type of support roles being piloted</li> <li>• Details of Queensland's financial and in-kind contributions to the pilot</li> </ul> <p>Final evaluation methodology, outlining how the impact of new roles on teacher workload, and workload for the new positions will be assessed</p>	01/02/2024	\$0.0m
	<p><u>Evaluation Report</u>                      Provision of an evaluation report by Queensland in accordance with the evaluation methodology agreed at Milestone 2.</p>	15/11/2024	\$0.0m

The Parties have confirmed their commitment to this schedule as follows:

*Signed for and on behalf of the Commonwealth  
of Australia by*

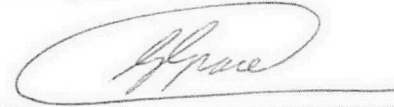
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**The Honourable Jason Clare MP**

Minister for Education

[Day] [Month] [Year]

*Signed for and on behalf of the  
State of Queensland by*



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**The Honourable Grace Grace MP**

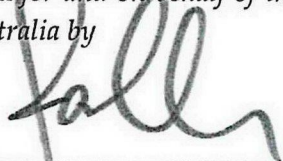
Minister for Education, Minister for Industrial  
Relations, Minister for Racing

[Day] [Month] [Year]

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The Parties have confirmed their commitment to this schedule as follows:

*Signed for and on behalf of the Commonwealth  
of Australia by*



**The Honourable Jason Clare MP**  
Minister for Education

[Day] [Month] [Year]

20 JUN 2023

*Signed for and on behalf of the  
State of Queensland by*

**The Honourable Grace Grace MP**  
Minister for Education and Early Childhood

[Day] [Month] [Year]