

Student Wellbeing Boost

FEDERATION FUNDING AGREEMENT – EDUCATION AND SKILLS

Table 1: Formalities and operation of schedule	
Parties	Commonwealth New South Wales Victoria Queensland Western Australia South Australia Tasmania Northern Territory Australian Capital Territory
Duration	This Schedule expires on the later of 30 June 2024, or completion of the initiative, including final performance reporting.
Purpose	This Schedule will support schools to respond to the impact of the COVID-19 pandemic and successive lockdowns on the mental health and wellbeing of their students through the delivery of additional one-off funding for extra mental health and wellbeing resources and initiatives under the <i>Student Wellbeing Boost</i> commitment (Boost).
Estimated financial contributions	The Commonwealth will provide a total financial contribution to the States of \$192 million in respect of this Schedule. The Commonwealth's contribution to each State for the Boost is the amount in Table 1 and is based on approximately \$20,000 multiplied by the number of government and non-government schools with a unique Australian Government Education ID number (AGEID) with one or more students enrolled in 2022 in that State.

	<p>Table 1</p> <table border="1"> <thead> <tr> <th data-bbox="389 210 948 248">(\$ million)</th> <th data-bbox="948 210 1107 248">2022-23</th> <th data-bbox="1107 210 1193 248">Total</th> </tr> </thead> <tbody> <tr> <td data-bbox="389 259 948 297">Total National Partnership Payments</td> <td data-bbox="948 259 1107 297">192.0</td> <td data-bbox="1107 259 1193 297">192.0</td> </tr> <tr> <td data-bbox="389 309 948 347">- New South Wales</td> <td data-bbox="948 309 1107 347">62.2</td> <td data-bbox="1107 309 1193 347">62.2</td> </tr> <tr> <td data-bbox="389 358 948 396">- Victoria</td> <td data-bbox="948 358 1107 396">45.6</td> <td data-bbox="1107 358 1193 396">45.6</td> </tr> <tr> <td data-bbox="389 407 948 445">- Queensland</td> <td data-bbox="948 407 1107 445">35.8</td> <td data-bbox="1107 407 1193 445">35.8</td> </tr> <tr> <td data-bbox="389 456 948 495">- Western Australia</td> <td data-bbox="948 456 1107 495">22.3</td> <td data-bbox="1107 456 1193 495">22.3</td> </tr> <tr> <td data-bbox="389 506 948 544">- South Australia</td> <td data-bbox="948 506 1107 544">14.2</td> <td data-bbox="1107 506 1193 544">14.2</td> </tr> <tr> <td data-bbox="389 555 948 593">- Tasmania</td> <td data-bbox="948 555 1107 593">5.2</td> <td data-bbox="1107 555 1193 593">5.2</td> </tr> <tr> <td data-bbox="389 604 948 642">- the Northern Territory</td> <td data-bbox="948 604 1107 642">4.0</td> <td data-bbox="1107 604 1193 642">4.0</td> </tr> <tr> <td data-bbox="389 654 948 692">- the Australian Capital Territory</td> <td data-bbox="948 654 1107 692">2.7</td> <td data-bbox="1107 654 1193 692">2.7</td> </tr> </tbody> </table>	(\$ million)	2022-23	Total	Total National Partnership Payments	192.0	192.0	- New South Wales	62.2	62.2	- Victoria	45.6	45.6	- Queensland	35.8	35.8	- Western Australia	22.3	22.3	- South Australia	14.2	14.2	- Tasmania	5.2	5.2	- the Northern Territory	4.0	4.0	- the Australian Capital Territory	2.7	2.7
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Additional terms	<p><i>Role of the Commonwealth</i></p> <p>1. In addition to Clause 19 of the FFA (Role of the Commonwealth), the Commonwealth will be responsible for:</p> <ul style="list-style-type: none"> a) facilitating information sharing with the States to support the delivery of the Boost; and b) allowing States to use up to one per cent (1%) of total Boost school funding for the administration of the Boost. <p><i>Role of the States and Territories</i></p> <p>2. In addition to Clause 20 of the FFA (Role of the States and Territories), States will be responsible for:</p> <ul style="list-style-type: none"> a) determining a methodology for allocating the Boost, by engaging with the Catholic education commission and the association of independent schools in that State, which: <ul style="list-style-type: none"> i. allocates a minimum of \$2,000 to every school in that State with a unique Australian Government Education Identification number (AGEID) and operating in Term 1, 2023; and ii. Considers post-COVID-19 pandemic mental health and wellbeing needs of students of each eligible school, such as a school's size, location and student demographics. b) distributing the allocated amounts to the approved authorities and approved system authorities of eligible schools in the State by 30 June 2023 and advising each approved authority and approved system authority: <ul style="list-style-type: none"> i. of the breakdown, by each eligible school, of its funding allocation; ii. that the minimum amount of \$2,000 is to be distributed by that approved authority or approved 																														

system authority to its eligible school(s), and that the full amount of the allocated amounts to that approved authority or approved system authority must be distributed to that approved authority's or approved system authority's eligible school(s);

- iii. that funding must be spent in accordance with 2.d), and
 - iv. that every school receiving the funds will have the discretion to determine the best way to use these funds to support the wellbeing of the students of that school.
- c) allocating at least 99 per cent (99%) of the Boost to eligible schools in accordance with 2.a) and distributing those funds to the approved authorities and approved system authorities of those schools in accordance with 2.b);
- d) putting in place appropriate processes to ensure that Boost is only used for mental health and wellbeing activities, which may include:
- i. extra school mental health professionals, such as psychologists and school counsellors;
 - ii. camps, excursions, sporting and social activities that improve students' wellbeing; and
 - iii. proven student wellbeing, student engagement and mental health initiatives,
- and
- e) putting in place appropriate processes to ensure that the Boost is spent, or committed to be spent:
- i. by 31 March 2024, and
 - ii. only on matters at 2.d) above that would not be provided in the absence of the Boost, or that are in addition to such matters that would be provided in the absence of the Boost.

Reporting Arrangements

3. The States will provide reports to the Commonwealth during the operation of this Schedule in accordance with Table 2:
- a) the methodology for allocating Boost to schools, that States have engaged with the Catholic education commission and the association of independent schools in that State on;
 - b) the amount of funding allocated to each school of each approved authority and approved system authority in accordance with the agreed methodology;

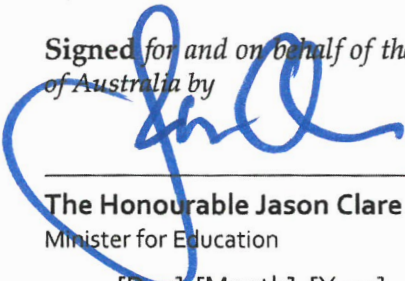
	<ul style="list-style-type: none">c) confirmation that the requirements set out in Item 2.b), 2.c), 2.d) and 2.e) of this Schedule were met; andd) at least three (3) examples of how the Boost has supported the wellbeing of a school community. <p>4. Reporting provided to the Commonwealth under Item 3 may be published and used by the Commonwealth in any review of the Boost.</p> <p><i>Interpretation</i></p> <p>5. For the purpose of this Schedule:</p> <ul style="list-style-type: none">a) “approved authority” and “approved system authority” have the meanings given by the <i>Australian Education Act 2013</i>.
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Table 2: Performance requirements, reporting and payment summary

Output	Performance milestones	Report due	Payment
Preparation for the delivery of the Boost in 2023	Signature of this Schedule	On signature	In full on signature of this schedule in accordance with Table 1
Methodology	Provision of reporting in accordance with Item.3.a) in this Schedule	01/05/2023	
Allocation of funds	Distributing the allocated amount to the approved authorities and approved system authorities of every eligible school in the State by 30 June 2023 and advising approved authorities and approved system authorities of the allocation to each of its eligible schools in accordance with Item 2 of this Schedule	30/06/2023	
Delivery of the Boost	Provision of reporting in accordance with Item 3.b) in this Schedule	31/12/2023	n/a
Final reporting	Provision of reporting in accordance with Item 3.c) and 3.d) in this Schedule	30/06/2024	n/a

The Parties have confirmed their commitment to this schedule as follows:

Signed for and on behalf of the Commonwealth
of Australia by



The Honourable Jason Clare MP
Minister for Education

[Day] [Month] [Year]

Signed for and on behalf of the
State of New South Wales by

The Honourable Sarah Mitchell MLC
Minister for Education and Early Learning

[Day] [Month] [Year]

Signed for and on behalf of the
State of Victoria by



The Honourable Natalie Hutchins MP
Minister for Education

[Day] [Month] [Year] **1 / 05 / 2023**

Signed for and on behalf of the
State of Queensland by

The Honourable Grace Grace MP
Minister for Education

[Day] [Month] [Year]

Signed for and on behalf of the
State of Western Australia by

The Honourable Dr Tony Buti MLA
Minister for Education

[Day] [Month] [Year]

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The Honourable Blair Boyer MP
Minister for Education, Training and Skills

[Day] [Month] [Year]

Signed for and on behalf of the
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The Honourable Roger Jaensch MP
Minister for Education, Children and Youth

[Day] [Month] [Year]

Signed for and on behalf of the Australian
Capital Territory by

Ms Yvette Berry MLA
Minister for Education and Early Childhood
Development

[Day] [Month] [Year]

Signed for and on behalf of the Northern
Territory by

The Honourable Eva Lawler MLA
Minister for Education

[Day] [Month] [Year]

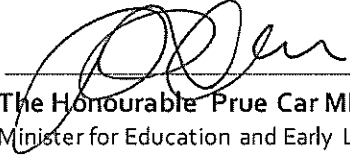
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Minister for Education

15 / 05 / 2023

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Minister for Education

[Day] [Month] [Year] 15/5/23

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Minister for Education, Children and Youth

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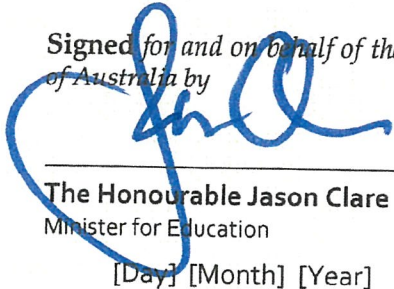
Signed for and on behalf of the Northern
Territory by

The Honourable Eva Lawler MLA
Minister for Education

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Minister for Education
[Day] [Month] [Year]

Signed for and on behalf of the State of South Australia by



The Honourable Blair Boyer MP
Minister for Education, Training and Skills
[Day] [Month] [Year]
16 March 2023

Signed for and on behalf of the State of Tasmania by

The Honourable Roger Jaensch MP
Minister for Education, Children and Youth
[Day] [Month] [Year]

Signed for and on behalf of the Australian Capital Territory by

Ms Yvette Berry MLA
Minister for Education and Early Childhood Development
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[Day] [Month] [Year]

27 FEB 2023

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Minister for Education and Early Learning

[Day] [Month] [Year]

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Minister for Education

[Day] [Month] [Year]

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State of Western Australia by

The Honourable Grace Grace MP
Minister for Education

[Day] [Month] [Year]

The Honourable Dr Tony Buti MLA
Minister for Education

[Day] [Month] [Year]

Signed for and on behalf of the
State of South Australia by

Signed for and on behalf of the
State of Tasmania by

The Honourable Blair Boyer MP
Minister for Education, Training and Skills

[Day] [Month] [Year]


The Honourable Roger Jaensch MP
Minister for Education, Children and Youth

[Day] [Month] [Year] 12/5/27

Signed for and on behalf of the Australian
Capital Territory by

Signed for and on behalf of the Northern
Territory by

Ms Yvette Berry MLA
Minister for Education and Early Childhood
Development

[Day] [Month] [Year]

The Honourable Eva Lawler MLA
Minister for Education

[Day] [Month] [Year]

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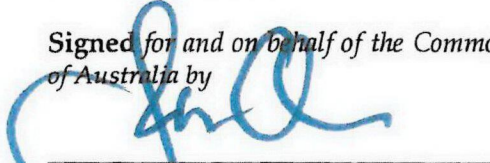


The Honourable Eva Lawler MLA
Minister for Education

7 3 22
[Day] [Month] [Year]

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[Day] [Month] [Year]

27 FEB 2023

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10/3/23